UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9700 BIOLOGY

9700/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	43

Mark scheme abbreviations:

- ; separates marking points
- *I* alternative answers for the same point
- R reject
- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- **max** indicates the maximum number of marks that can be given
- ora or reverse argument
- mp marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** Alternative valid point (examples given as guidance)

Pa	ige 3	3	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2012	9700	41
(a)	1.	simil	lar, morphological / physiological / biochemical / behav	ioural, features ;	
	2.	inter	breed / reproduce, to produce fertile offspring ;		
	3.	occu	upy same niche ;		
	4.	repro	oductively isolated ;		[2 max
(b)	iso	lating	mechanism – geographical / land barrier / AW or beh	avioural / AW ;	['
(c)	1.	no, t	preeding / gene flow, between <u>populations</u> ;		
	2.	(gen	e) mutations occur ;		
	3.	diffe	rent selection pressures / different (environmental) cor	nditions ;	
	 genetic change ; e.g. different alleles selected for / change in allele find in gene pool / advantageous alleles passed on ; 		e in allele frequer	ncy / change	
	5.	diffe	rent chromosome numbers ;		
	6.	gene	etic drift ;		
	7.	do n	ot recognise song ;		
	8.	there	efore cannot interbreed ;		
	9.	<u>allop</u>	patric (speciation);		[5 ma:
					[Total: 8

Page 4		Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2012	Syllabus 9700	Paper 41		
(a) (i)	1.	ref. antigen presenting cells ;				
	2.	(antigen) A recognised as, non-self / AW ;				
	3.	by B lymphocytes;				
	4.	with appropriate, receptor / antibody / immunoglobulin	•			
	5.	ref. clonal selection ;				
	6.	(B lymphocytes) clonal expansion / mitosis / cell divisio	on ;			
	7.	T-helper cells to stimulate B-cell (response);				
	8.	release cytokine;				
	9.	(B lymphocytes) mature into plasma cells ;				
	10.	(plasma cells) secrete (anti-A) antibody ;		[4 max]		
(ii)	pla	sma cell fused with, myeloma / cancerous / malignant, o	cell ;	[1]		
(iii)	1.	1. B cells / plasma cells, will not grow in culture / cannot divide (AW) / short-lived ;				
	2.	cancerous / malignant / myeloma, cells divide, indefini or hybridoma divides (AW) indefinitely ;	tely / continuously			
	3.	AVP ; e.g. to obtain, genetic material / genes / genome	es, from both cells	[2 max		
(iv)		e of marker described (attached to, antigen A / specific ibody);	mAB against mou	se [1]		
(b) (i)	1.	all infliximab treatments reduce percentage with increa	ased joint damage	;		
	2.	(general trend) high dosage / more infliximab, percenta damage lower or low dosage / less infliximab, percentage with increase	-	-		
	3.	both increasing dosage & decreasing time intervals ha	ave an effect;			
	4.	at high dosage increasing time interval shows, percendamage is similar / AW ;	tage with increase	d joint		
	_	at low dosage increasing time interval shows, the perc	entage with increa	ased joint		
	5.	damage is less / AW;				
	5. 6.	damage is less / AW; 30.5% with no infliximab to 0.5 – 1.0% with most inflixi	imab / 30% decrea	ise ;		

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41
(ii) be	ecause small numbers involved / AW ;		[1
(c) N.B. a	liagnosis not treatment		
1. qı	uick diagnosis;		
2. th	an having to culture pathogen ;		
3. (0	uicker diagnosis) so quicker treatment ;		
4. le	ss labour intensive (than culturing) ;		
5. no	ot all pathogens can be cultured ;		
6. m	icroscopic identification difficult ;		
7. vi	ruses difficult to identify;		
8. A	VP ; e.g. ref. specificity / ref. non-pathogenic diseases		[3 ma>

[Total: 15]

Page		6	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2012	9700	41
8 (a)	1.	VNT	Rs with more repeats are, longer / greater mass ; ora		
	2.	phos	sphate groups (of DNA) give negative charge ;		
	3.	fragr	ments / DNA, attracted to, anode / positive electrode ;		
	4.	Sho	rter / lower mass / fewer repeat, pieces move, faster / fu	urther in unit time;	ora
	5.	ref. i	mpedance of gel / AW ;		[3 max]
(b)			<i>wer on Fig</i> 3.2 d in exactly same place as given band ; <i>may be drawn</i>	thinner	
	sec	cond b	band above the first ;		[2]
(c)	<i>to i</i> 1.	dentif a ca	y rrier / heterozygote, before marriage ;		
	2.	a ca	rrier / heterozygote, before conceiving child ;		
	3.	HbS	HbS child in utero re: termination ;		
	4.	HbS	HbS child at birth re: treatment ;		
	5.	ref. (genetic counselling ;		[3 max]
					[Total: 8]

	Pa	ge 7	7	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2012	9700	41
4	(a)	1.	ant	hers, outside flower / exposed, to allow wind to carry po	ollen away ;	
		2.	lon	g / flexible, filaments to allow wind to dislodge pollen ;	A versatile anth	ers
		3.	no /	/ small, petals to allow, anthers/ pollen, to be exposed t	o the wind ;	
		4.	antl	hers large to produce large quantities of pollen ;		[2 max]
	(b)	1.	(ge	netic) mutation / random changes (in corn borer) ;		
		2.		erpillars / corn borers, with mutation, more likely to surv rantage ;	ive / have select	ve
		3.	(ad	ults with this mutation) likely to breed ;		
		4.	mut	tated gene / resistance <u>alleles</u> , passed on to next gener	ration ;	
		5.	inc	rease in frequency of <u>allele</u> for resistance ;		[3 max]
	(c)	<u>rr</u> ;				[1]
	(d)	 d) 1. when (non resistant) borers from outside breed with resistant borers, many off not be resistant; 			offspring will	
		2.	bec	ause (many) offspring will be, Rr / heterozygous ;		
		3.	detail, e.g. results of rr x RR and rr x Rr ;			[2 max]
	(e)	(i)	1.	much mixing ;		
			 more marked females recaptured than marked males, showing more mixing o males; ora 			nixing of
			3.	high percentage of recaptured borers were unmarked	• ,	
			4.	unmarked borers come from different fields ;		
			5.	ref. considerable variation between results for differen	t trials ;	
			6.	use of data from shaded columns ;		[3 max]
		(ii)	1.	(HDR strategy needs) mating between borers from Bt	fields with borers	s from outside ;
			2.	(results show) marked females had mated with marked females had mated with unmarked males ;	d males / only sc	me marked
			3.	use of figures relating to above point ;		
			4.	(this means that) many females mated with males from	n the same field	•

5. (so) many females from a *Bt* field would mate with males from *Bt* field;

Page 8	}	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2012	9700	41
	6.	their offspring would all be, resistant / rr ;		
	7.	ref. this reduces the effectiveness of the HDR strategy	/ fewer heterozy	/gotes ; [4 m
				[Total: [/]
(a) 1.	(mo:	stly) secreted, during the second half of the cycle / fror	n day 14 onward	s ;
2.	mair	ntains, lining of the uterus / endometrium ;		
3.	in pr	reparation for implantation ;		
4.	inhit	oits, GnRH / development of new follicle; A FSH / LH		[3 m
(b) (i)	32.6	6 - 32.8 <u>days</u> ;		
(ii)	1.	high fat diet causes decrease in age of puberty;		
	2.	change in either mother or her offspring has an effect	•	
	3.	(from 40% +) greater effect by changing mother's diet;		
	4.	use of comparative figures ;		
	5.	cannot assume that effect on humans would be the sa	me as on rats ;	
	6.	no data provided on change in diet in European girls ;		
	7.	does not take into account other possible changes ;		
	8.	AVP ; e.g. for mp 7		[4 m
				[Total:

Pa	ge 9)	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2012	9700	41
(a)	1	large	e, so easy to detect ;		
	2	take	n by collectors ;		
	3	dest	royed due to smell ;		
	4	habi	tat destruction / named example ; e.g. effect of grazing	y / building / agri	culture
	5	AVP	; e.g. not easily pollinated / detail of <i>Rafflesia</i> / flower	s infrequently	[3 max
(b)	(i)	dive	rsity of ecosystems in a region ;		
		the r	number of different species in each ecosystem ;		
		the g	genetic diversity within populations of each species ;		[1 max

- (ii) 1. (some, species / plants / animals may have) uses in the future ;
 - 2. medical uses / example ;
 - 3. resource material ; e.g. wood for building / fibres for clothes / food (for humans) / agriculture ;
 - 4. ecotourism;
 - 5. maintain, gene pool / genetic diversity ;
 - 6. prevention of natural disasters ;
 - 7. aesthetic reasons ;
 - 8. to maintain stability in, ecosystems / food chains ; [4 max]

[Total: 8]

Page 10		cheme: Teach A LEVEL – M				Syllabus 9700	Paper 41
(a) correct sy	ymbols ; e.g. X ^A		ed-eye			9700	41
parental	genotypes	X^A X ^a and	X ^a Y;				
gametes	Х	X ^A X ^a	Xa	Υ;			
offspring	genotypes X	^A X ^a X ^A Y	X ^a X ^a	X^aY ;			
offspring	<i>phenotypes</i> red- fem	eyed red-eye ale male	d white fema	-	white-eye male ;		[5
(b) (i) pass	es Y chromosom	e onto son / p	asses X	chrom	osome o	nto daughter ;	[1
(ii) <u>hete</u>	rozygous ;						[1
(iii) gene	e / allele, mutatior	ı;					[1
							[Total: 8

	Pag	ge 1	1	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2012	9700	41
8	(a)	(i)	1.	26 °C optimum temperature for, rubisco / enzyme of C	alvin cycle ;	
			2.	(at just over 40 °C) enzymes / rubisco, denatured ;		
			3.	so less carbon dioxide fixed ;		
			4.	reduction in Calvin cycle / AW ;		
			5.	increased rate of transpiration / AW ;		
			6.	so stomata close ;		
			7.	less carbon dioxide uptake ;		
			8.	oxygen more likely to combine with rubisco;		
			9.	so increased photorespiration ;		[5 max]
		(ii)	cur	ve of C4 drawn with optimum to the right of existing cur	ve ; 1 mark	
			1.	C4 / sorghum, enzymes, have higher optimum temper	ature (than C3) ;	
			2.	has leaf structural features to avoid photorespiration ;		
			3.	adapted to hot climate ; 2 n	nax	[3 max]

(b) (i)

light intensity /lux	total CO₂ uptake / μmol	rate of photosynthesis /µmol s ⁻¹
5	36	1.8
10	84	4.2
13	104	5.2
15	120	6.0

all 3 correct = 1 mark

 (ii) axes correct ; units ; correct plotting ; suitable curve ; between 5 and 15 lux

accept ecf from table

[1]

[3 max]

Mark Scheme: Teachers' version	Syllabus	Paper
GCE AS/A LEVEL – May/June 2012	9700	41

(iii) when a process is affected by more than one factor / AW ;

the rate of photosynthesis is, restricted by / AW, the factor that is nearest its lowest value ; [2]

(iv)	light	intensity	;
------	-------	-----------	---

[Total: 15]

[1]

Page 13	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41

- **9** (a) 1. reduced, NAD / FAD ;
 - 2. passed to ETC ;
 - 3. inner membrane / cristae ;
 - 4. hydrogen released (from reduced, NAD / FAD); R H₂
 - 5. split into electrons and protons ;
 - 6. electrons pass along, carriers / cytochromes ;
 - 7. ref. energy gradient ;
 - 8. energy released pumps protons into intermembrane space ;
 - 9. proton gradient ;
 - 10. protons pass through (protein) channels ;
 - 11. ATP synthase / stalked particles ;
 - 12. (ATP produced from) ADP and inorganic phosphate ;
 - 13. electron transferred to oxygen ;
 - 14. addition of proton (to oxygen) to form water / (oxygen) reduced to water ; [8 max]
 - (b) 15. organisms need energy, to stay alive / for metabolism / AW ;
 - 16. ATP as, (universal) energy currency / described ;
 - 17. light energy for photosynthesis; A light dependent stage
 - 18. light-dependent stage detail ;
 - 19. light-independent stage detail ;
 - 20. chemical energy;
 - 21. for anabolic reactions;
 - 22. named reaction; e.g. protein synthesis / starch formation
 - 23. activation of glucose in glycolysis / described ;
 - 24. active transport;
 - 25. detail; e.g. sodium potassium pump /movement against a concentration gradient
 - 26. mechanical energy / movement ;
 - 27. detail ; e.g. muscle contraction / spindle

Page 14	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41
			

28. temperature regulation ;

29. AVP ; e.g. bioluminescence / electrical discharge

[7 max]

[Total: 15]

Page 15	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41

- 10 (a) many of these mps can be given from a labelled diagram
 - 1. (outer) cortex ;
 - 2. medulla;
 - 3. pelvis;
 - 4. renal artery ;
 - 5. renal vein ;
 - 6. nephron / (kidney) tubule ;
 - renal capsule / proximal convoluted tubule (pct) / distal convoluted tubule (dct), in cortex
 - 8. loop of Henle / collecting duct (cd), in medulla ;
 - 9. glomerulus;
 - 10. afferent & efferent arterioles;
 - 11. capillary network, surrounds tubule / in medulla ; [6 max]

(b) mechanisms

- 12. active transport ; A actively pumped / uses ATP
- 13. Na⁺, out of pct cells / into blood ;
- 14. (sets up) Na⁺ ion gradient ;
- 15. facilitated diffusion ;
- 16. using protein carrier ; A transport protein
- 17. cotransport (from lumen to pct cell);
- 18. of, glucose / amino acids / ions;
- 19. osmosis;
- 20. down water potential gradient ;
- 21. diffusion (in correct context);
- 22. down a concentration gradient ;

adaptations

- 23. microvilli; A brush border
- 24. many mitochondria;

max 7

Page 16	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	41

- 25. tight junctions ;
- 26. folded, basal membrane / described ;
- 27. many, transport proteins / cotransporters / pumps;
- 28. AVP ; e.g. many aquaporins

[9 max]

[Total: 15]